

Student Name: Diane Abbott
 Date of Birth: 1/15/1996 HR:
 Teacher Name:
 Date of Report: 09/17/07

Shrewsbury Public Schools

Grade 6 Report Card



Sherwood Middle School

Phone 508-841-8670

Jane Lizotte, Principal

Attendance as of 09/17/07

	T1	T2	T3
Absent	60	60	60
Tardies	0	0	0

<i>English/Language Arts</i>	T1	T2	T3
Reads and comprehends a variety of grade level texts			
Acquires and uses nonfiction reading strategies			
Analyzes elements of literature to comprehend text			
Reads and analyzes poetry			
Compares and analyzes myths			
Writes with clear focus, organization, and supporting details			
Uses standard english conventions in writing, revising, and editing			
Acquires and uses strategies to answer open response questions			
Composes poetry using poetic techniques			
Uses research skills to write reports			

<i>Science</i>	T1	T2	T3
Understands lab safety procedures			
Demonstrates ability to use scientific method			
Uses balances, meter sticks, and graduated cylinders accurately			
Differentiates between mass, weight, and volume			
Differentiates between elements, compounds, and mixtures			
Recognizes similarities and differences between chemical and physical change			
Relate positions of Earth, moon, and sun to phases/eclipses /tides			
Explains how the seasons are affected by the tilt and revolution of the Earth			
Compares conditions and properties of objects in the solar system to Earth			
Recognizes that gravity plays a major role in the formation of the solar system			
Explains levels of organization of living things from cells to organisms			
Understands the general functions of the bodily systems			

Comments from English Language Arts/Social Studies Teacher

<i>Mathematics</i>	T1	T2	T3
Demonstrates an understanding of place value and use of exponents			
Solves addition/subtraction problems involving whole numbers and decimals			
Solves multiplication problems involving whole numbers and decimals			
Interprets/creates plots and graphs to describe data and relationships			
Solves division problems involving whole numbers			
Compares, orders, estimates, and determines equivalencies of numbers			
Solves addition and subtraction problems involving fractions			
Solves multiplication problems involving fractions			
Solves division problems involving fractions			
Identifies, analyzes, and transforms geometric figures using their properties			
Solves problems involving integers			
Solves problems using tables, graphs, models, and other algebraic methods			
Solves measurement problems using formulas and other varied procedures			
Predicts the probability for simple events			
Solves problems using ratio and proportion			

<i>Social Studies</i>	T1	T2	T3
Explains the development & achievements of ancient civilizations			
Analyzes the political systems of ancient civilizations			
Explains the influence of geography on civilizations			
Describes the economic systems of ancient civilizations			
Uses maps, graphs, timelines & other sources to interpret events			
Explains role of archaeology in helping us learn about the past			

The curriculum focuses on different civilizations in ancient history.

T1 - Early Societies and Mesopotamia

T2- Egypt, Israel and Greece

T3 - Greece and Rome

Comments from Mathematics/Science Teacher

<i>Foreign Language</i>	T1	T2	T3
<i>Demonstrates understanding of target language through listening</i>			
Interprets meaning from spoken expression			
<i>Demonstrates effort via class participation and homework</i>			
Completes class work/activities in a timely manner			
Completes homework in a timely manner			
<i>Demonstrates writing competency in the target language</i>			
Writes vocabulary/expressions/simple grammar structures with accuracy			
<i>Demonstrates verbal skills in target language.</i>			
Chooses appropriate vocabulary and sentence structure to communicate			
<i>Performance Groups</i>			
Sings/plays successfully alone and with others			
Understands and follows notation accurately			
Participates productively at rehearsals and attends all performances			
Performs with expression and musicality			

PERFORMANCE LEVELS

4 = Advanced

2 = Needs Improvement

3 = Proficient

1 = Warning

.5 = Progressing to Next Level

■ = Not assessed this term

Advanced:

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

Proficient:

Students at this level demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

Needs Improvement:

Students at this level demonstrate a partial understanding of subject matter, and solve some simple problems.

Warning:

Students at this level demonstrate a minimal understanding of subject matter, and do not solve simple problems.

<i>Drama</i>	T1	T2	T3
Shows understanding of basic acting technique			
Shows understanding of aspects of technical theater			
Demonstrates creative expression			
<i>Physical Education</i>			
<i>General Music</i>			
Sings/plays melodies accurately			
Shows understanding of beat, meter & rhythm			
Demonstrates creative expression			
<i>Health</i>			
Describe the 6 major nutrients and the effect on overall health			
Explain how food labels can promote healthy choices and portions			
Explain the role of physical activity in a healthy body weight			
Understand the structure & function of the Reproductive System			
<i>Computer Competency</i>			
Demonstrates knowledge of effective Powerpoint skills			
Understands Design elements to enhance presentations			
Demonstrates proper presentation techniques			

Performance Levels for Habits of Mind

C=Consistently U=Usually S=Sometimes R= Rarely

<i>Habits of Mind</i>	T1	T2	T3
Respects peers and adults			
Works well with others			
Puts forth best effort			
Engages in class discussions and activities			
Completes homework on time			
Comes prepared to class			
Follows directions			
Demonstrates organization skills			